

EDITORIAL NOTE

Dear Readers,

On behalf of the Editorial Board of the **Academy of Educational Leadership Journal (AELJ)**, we are glad to present the 2023 edition of the journal. The journal established in 1997 has now published 26 volumes; 82 regular issues and 15 special issues. The journal is indexed in some international data services and also by different academic forums. We could reach this stage through the constant support of Board Members and intellectual generosity of the readers and contributors (authors and reviewers).

Welcome to the latest edition of the Academy of Educational Leadership Journal. As always, we are excited to share with you a range of high-quality research and analysis from experts in the field of educational leadership. In this issue, you will find a variety of articles that explore important topics in education, including leadership development, effective teaching practices, and the use of technology in the classroom. Our authors offer insightful perspectives and valuable recommendations that will be of interest to educators, administrators, and researchers alike.

The editorial team has followed COPE and strictly follows double blind peer review process to maintain the publication standards and practices. In the previous year, the journal launches the Fast Editorial Execution and Review Process (FEE-Review Process) a special service for the article that enables it to get a faster response in the pre-review stage from the handling editor as well as a review from the reviewer. An author can get a faster response of pre-review maximum in 3 days since submission, and a review process by the reviewer maximum in 5 days, followed by revision/publication in 2 days. If the article gets notified for revision by the handling editor, then it will take another 5 days for external review by the previous reviewer or alternative reviewer.

As the field of education continues to evolve, it is important to stay up-to-date on the latest trends and developments. The Academy of Educational Leadership Journal is committed to providing a platform for rigorous and thought-provoking scholarship that can inform and inspire educational leaders at all levels.

We would like to thank our authors for their contributions to this issue, as well as our editorial board and reviewers for their hard work and dedication. We hope that you find this issue informative and engaging, and we look forward to continuing to serve as a trusted source of information and analysis in the field of educational leadership.

Sincerely,
Editorial Board
Academy of Educational Leadership Journal