

# EDITORIAL NOTE ON IMPORTANCE OF LEADERSHIP

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Today's dynamic setting has posed challenges for the organizations and leaders are charged with additional duties and responsibilities attributable to dynamical technology and economic process. The last century has undergone a radical shift relating to the role of leadership. Within the past, leaders were thought-about to be super humans possessing extraordinary powers to inspire employees and keep them committed. However, the twenty first century marks the implications of moral and ethical virtues as foundation of leadership that emphasizes additional on the '*means*' than the '*ends*'. Acting during a simply and accountable manner will result in protection of structure interest over self-interest of its members, consequently promoting the welfare and stability of society (Mitreva & Gjorshevski, 2021).

The debate concerning ethics in instructional sector has gained quality recently because of the importance of using moral behavior in class by leaders once creating selections relating to moral work problems which subsequent generation learns moral and ethical standards from these leaders as per the Social Learning theory. Whereas fulfilling the responsibilities during a faculty, being a system, the leaders need to act with many of us like students, teachers, oldsters and alternative workers members. As results of these interactions, again and again things might arise that involve decision- creating while not conflicting with moral standards. Faculty is that the best place wherever its members will apply moral principles in their dealings. Moral faculty leaders have 3 responsibilities. Firstly, they need responsibility towards themselves in projected to the moral principles over any (Sabir, 2021).

Leadership determines the success and significance of a company and may be a key part of college improvement. With faculty improvement as a primary responsibility of principals and shared by assistant principals, distinguishing and understanding educational leadership practices that result in faculty improvement is preponderant.

Additionally, a college leader has to not solely remember of their impact through educational leadership practices however even be engaged in self-reflection to rose perceive their own educational leadership practices. Faculty principals are the leaders UN agency impact the direction of colleges through their thinking, practices, and relationships reiterating the thought of leaders thinking within the long run, trying outside similarly as within, in an endeavor to influence constituents is significant.

Common methods of principals inside colleges classified as effective and successful embrace noting examination of assessment results, work driven by clear morals and moral values, respect and trust of and among workers and fogeys, varied learning opportunities, and use of information as connected methods of educational leadership practices (McBraye et al., 2020).

Additionally, successful principals are those with qualities of intuition, knowledge, and strategy with practices that promote cultures of learning, engagement, and augmented student action. Successful faculty principals impact student outcomes through associate interactive method dependent upon core values and beliefs. what is more, outcomes associated with tutorial action, social development, and student management were found to be factors influenced by principal leadership similarly as analysis, capability building, and student social ability development served as common factors in successful colleges.

## REFERENCES

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