

# **LEADERSHIP STYLES OF PRINCIPALS ON EDUCATION**

**Martin, Prudent University**

## **INTRODUCTION**

The past century has seen a dramatic increase in the economic and political importance of education, making the budget for education one of the largest public spending item in many countries. As such, the importance of education in every country's growth cannot be overemphasized because it is essential in ensuring successful lives of individuals. Similarly, argues that education is crucial in bringing changes among individuals to enable them become more functional in the society and impact on societal development spurports that formal education system, which comprise basic, secondary, and tertiary training, is very instrumental in developing human capacity for every nation. share this view when they also argue that education is considered as an important strategy in developing a society. Education, which is the bedrock and the pillar around which countries develop could be explained as the development of desirable habits, skills, and attitudes through shaping or modification of behaviour of the individual for adequate adjustment in the society. Hence, (2020) sum up the importance of education by indicating that education it the antecedent of a nation's competitiveness and modernisation.

Throughout the world, governments have embarked on various educational reforms in order to ensure that quality education is provided to the citizenry. As a result, the role of school leaders has become the focus when it comes to the effective implementation of these educational reforms. Principals of public Colleges of Education (CoEs) in Ghana, like all other principals of educational institutions in the world, are regarded as leaders who, according to know the way, show the way, walk the way, and ensure that policies, procedures and decisions are implemented with the aim of attaining the set objectives and goals of their respective colleges. In view of this, one cannot discount the significant role of principals in achieving the desired educational outcomes of their colleges.

For the past decade, interest in academic issues has developed day by day by exploring the subject of leadership in higher education, dealing with variations in technological know-how, globalisation, and working innovative practices worldwide, in different industries, and in higher education. Leadership, as a concept, has been defined in various ways by scholars to suit their opinions, interests and backgrounds. As a result, there are variances in how scholars understand the concept of leadership, with some conceptualizing it as power, authority, management, administration and supervision. According to leadership could be explained as a relational process that involves mobilizing, influencing, and guiding a group of people to achieve desired goals. posit that leadership is the process of influencing people to willingly work together to achieve set objectives. Leadership is therefore seen as the process of influencing a group of people or a team, and providing them with an enabling environment to work collectively to achieve the vision of an organisation.