# GENERAL ENTERPRISING TENDENCIES AMONG YOUTH IN TRIBAL ECONOMY OF MIZORAM (INDIA)

# Laldinliana, Mizoram University

## ABSTRACT

Entrepreneurship, as a concept is perceived from several viewpoints, psychological or traits aspect being one of them. General Enterprising Tendency Test or GET Test is a standard instrument developed at Durham University as a means for quantifying enterprising traits or tendencies exhibited by individuals. This test was administered in the tribal population of Mizoram, a state in North eastern region of India. In all, 2255 youths affiliated in higher secondary schools and colleges within the State were studied. It was observed that the Mizo youths need enhancement with regards to all traits considered under GET. Moreover, certain variables prove to be significantly influential in developing over GET scores.

Keywords: Entrepreneurship, Enterprising Tendency, Traits, Tribal, Mizoram

## **INTRODUCTION**

The idea of entrepreneurship can be associated with different perceptions. Some understandings are related to what an entrepreneur does and others to who the entrepreneur is. Many intrinsic and extrinsic factors build the entrepreneurial characteristics of an individual. Hence, entrepreneurship is a field of study covered by many disciplines like psychology, sociology, business administration, and economics. Owing to entrepreneurship being taken up in multiple domains, several interpretations have been provided for entrepreneurship (Casson & Wadeson, 2007). For example, from the economist viewpoint, entrepreneurship is the identifying and recognising the current business opportunities and the action of turning such opportunities and existing demand into a business plan by taking risks and inducing resources together (Erkoc & Kert, 2013); The psychologist point of view would hold entrepreneurship as a process of the spending an endeavour to accomplish something in results, to achieve something, to think out of the box, or to participate in the authority that others have, which requires a high level of motivation (Karabulut & Doğan, 2018).

#### **ENTERPRISING TENDENCY**

In developing countries, attempts are made to conceive and nurture entrepreneurial tendencies by creating awareness and promoting people to become entrepreneurs. This is held as a critical area of study and is considered a mechanism of contribution to a nation's economic development (Mueller & Thomas, 2001). Many historical types of research demonstrated that entrepreneurial tendency to set up a new venture depends on many different incalculable pulls and push factors such as living pattern, the literacy level of individuals, social and cultural background, and prior work experience with networking support. Different push and pull factors can affect individuals with different qualifications, such as undeveloped vocation plans, unemployment, or improper operating conditions. Higher social standing, individual experience, self-employment and other situational chances are an example of pull factors (Hindle et al.,

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2009; Mueller & Thomas, 2001). Rasmussen and Sørheim (2006) recommend that entrepreneurship is like a motor for the financial growth of any country, as entrepreneurship creates new enterprises or adds significance to the existing ventures. Individual interaction with environmental determinants plays an essential role in increasing entrepreneurial tendencies that show an individual's motivation and drive to create enterprise. Overall entrepreneurial behaviour combines self-efficacy with a resolve, risk-bearing ability and encouraged competitiveness structure (Okudan & Rzasa, 2006). Planning, collaboration, and operational insight are three dimensions of entrepreneurial thought (Zhu & Lin, 2019). Multiple prior investigations in the identical area highlighted the consequences of personal traits on entrepreneurship (Casson & Wadeson, 2007; Hartog et al., 2008; Mumford & Hunter, 2005). Hayton and Kelley (2006) opined that the features that need to be held by an entrepreneur are risk-taking capability, openness to new experiences, transformational leadership quality, honesty, trust, reliability, and perseverance. Also, other theoretical studies show that the personality of the individual entrepreneurs is influenced by not only various economic, demographical, sociological, and psychological characteristics but also at different degrees (Casson & Wadeson, 2007; Fak et al., 2008; Kahraman et al., 2003). Significant elements covered in skills development are identifying opportunities and exploiting them, enhancing risk-bearing capacity (Contreras et al., 2019) and innovativeness and confidence in bringing out new ideas (Hynes, 1996; McCarver et al., 2010). Also, structured entrepreneurship education could enhance students' entrepreneurial competency and improve the tendency to become entrepreneurs (Trivedi, 2016).

The General measure of Enterprising Tendency (GET) test was first developed in 1987-1988 by Sally Caird and Cliff Johnson at Durham University Business School (Caird, 2013). The internal reliability of the said test was scientifically accepted in several studies such as Stormer et al. (1999). As for its internal consistency, studies such as Van der Lingen and Van Niekerk (2015) are worth noting as measurement of enterprising traits. The key entrepreneurial characteristics associated with the GET test include the need for achievement, autonomy, creative tendency, calculated risk-taking, and drive and determination. The maximum score (Representing General Enterprising Tendency) is 2255. Scores between 44-54 depict high enterprising tendency. Scores between 27-43 have medium enterprising qualities. Low scores on enterprising tendency lies between 0-26. There are recommended average scores for each of the five tendencies viz. Need for achievement (9/12), Need for autonomy (4/6), Creative tendency (8/12), calculated risk-taking (8/12) and Drive & determination (8/12).

#### **OBJECTIVES OF THE STUDY**

The objective of the study focuses on these following issues

- a) To establish the enterprising tendency scores of Mizo youth in Mizoram, using the General Enterprising Tendency (GET) test.
- b) To find out whether certain demographic variables generate significant influences to GET scores among the Mizo youths.

## **RESEARCH METHODOLOGY**

The present study measures enterprising tendency using General Enterprising Tendency (GET) test. It is conducted among youths of Mizoram affiliated in streams of studies viz. arts, science and commerce. Mizoram is a state in north-eastern India, with Aizawl as capital city and about 95% of Mizoram's population originates from varied tribal origin. Mizos first began to

settle the area in the 16th century, coming in waves of immigration from Southeast Asia. According to Demographic Status of Scheduled Tribe Population of India (2013), Mizoram has the highest concentration of tribal people among all states of India.

Primary information was collected using standard GET instrument and is analysed using appropriate methodology prescribed by the instrument itself. The sample size is 752, drawn randomly from target population of study.

#### Assessments and Presentations of General Enterprising Tendency of Sample Respondents

The following interpretations were demonstrated according to the standard process of responses towards GET questionnaire.

Table 1 TOTAL GENERAL ENTERPRISING TENDENCY SCORE								
MeasureNeed for achievementNeed for autonomyCreative tendencyCalculated risk 								
Mean	6.82	2.96	6.49	6.91	7.19	30.31		
Std. Deviation	1.73	1.16	1.79	1.7	1.91	4.82		
Evaluation	Below average<9	Below average<4	Below average<8	Below average<8	Below average<8	Medium		

(Source: Primary data)

Table 1 demonstrated that the arithmetic mean of general enterprising tendency score for youth in Mizoram was scored at 30.31, which falls within the threshold of medium level enterprising score. All individual scores for need for achievement need for autonomy, creative tendency, calculated risk-taking and drive and determination are lower than the prescribed average scores.

District based comparison of respondents was mapped to find out whether there are statistical differences between districts of Aizawl, Lunglei, Champhai, Kolasib, Serchhip, Mamit, Lawngtlai and Siaha respectively. It should be noted that data collected were classified in 9 undivided districts prior June 2019. The following table demonstrates their relative statistics.

Table 2 DISTRICT-WISE GET SCORE COMPARISON					
Tendencies	F score	Sig.	Whether there are any differences district-wise		
			Between Aizawl & Lunglei		
Need for achievement	5 691	.000	Between Aizawl & Serchhip		
Need for achievement	5.684		Between Aizawl & Mamit		
			Between Aizawl & Siaha		
Need for autonomy	2.032	.048	None observed statistically		
	7.338		Between Aizawl & Champhai		
			Between Aizawl & Serchhip		
Creative tendency		.000	Between Aizawl & Lawngtlai		
			Between Lunglei & Siaha		
			Between Kolasib & Siaha		
	5.889		Between Aizawl & Mamit		
Coloulated risk taking		.000	Between Aizawl & Lawngtlai		
Calculated risk-taking			Between Aizawl & Siaha		
			Between Champhai & Siaha		

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			Between Aizawl & Lunglei	
	11.615	.000	Between Aizawl & Serchhip	
			Between Aizawl & Mamit	
Drive and determination			Between Aizawl & Champhai	
			Between Aizawl & Siaha	
			Between Aizawl & Kolasib	
	15.678	.000	Observed significant difference between Aizawl district	
Total score			and all other districts.	
	13.078		No statistical differences observed between the other 8	
			districts.	

(Source: Primary data)

The above Table 2 shows that respondents from Aizawl district score significantly higher than the other eight districts in all tendencies except in need for autonomy. Moreover, the other eight districts exhibit similar scores to each other.

The next line of inquiry was set out to find whether there are any significant differences between respondents of different family occupational background in Mizoram with regards to GET scores. The following array shows the findings from primary sources.

Table 3						
DIFFERENCES IN GET BETWEEN FAMILY OCCUPATIONAL BACKGROUNDS						
Tendencies	F	Sig.	Whether there are any differences between family occupational backgrounds?			
Need for achievement	7.776	.000	Between Govt. Servant and Self-employed Between Business and Self-employed No difference between Govt. Servant and Business			
Need for autonomy	1.989	.137	None			
Creative tendency	3.881	.021	Between Govt. Servant and Self-employed No difference between Govt. Servant and Business No difference between Self-employed and Business			
Calculated risk taking	2.826	.059	None			
Drive and determination	5.387	.005	Between Self-employed and Business No difference between Govt. Servant and Business No difference between Govt. Servant and Self-employed			
Total score	10.860	.000	Between Govt. Servant and Self employed Between Self-employed and Business No difference between Govt. Servant and Business			

(Source: Primary data)

The above Table 3 analysis revealed that there is an overall statistically significant difference between self-employed families with govt. employed and business respectively, while there is no statistically significant difference between govt. employed and business families.

Certain demographic variables were tested against enterprising tendency as outcome to find out whether these have significant influences on overall GET scores. Thus, postulating age, gender, stream of study and region within Mizoram as predictors yield the following results in Table 4.

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Table 4 MODEL SUMMARY						
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate		
1	.239a	0.057	0.055	4.67716		

It was found that only 5.7% change in variance of overall GET score would be contributed by these select predictors. However, correlations between these variables with the scores are significant statistically.

Table 5 demonstrates whether these predictor variables to be a good fit using ANOVA for the outcome (GET score) variable.

Table 5 A TEST OF GOOD FIT USING ANOVA							
	Sum of Squares df Mean Square F Sig.						
Regression	2926.912	4	731.728	33.449	.000b		
Residual	48323.661	2209	21.876				
Total	51250.573	2213					

The above table gave a very significant p-value i.e., <0.05, the model using the said variables as independent variables gave a significant good fit model.

Since the model was assumed to be good fit as exhibited above, coefficients for each variable may be calculated as follows in Table 6:

	Table 6 CALCULATIONS OF COEFFICIENTS							
Variab les		Unstandardized Coefficients		Standardized Coefficients	t	Sig.		
		В	Std. Error	Beta				
	(Constant)	33.454	1.222		27.374	0		
	Gender of respondents (X1)	-0.612	0.2	-0.064	-3.061	0.0 02		
	Subject course taken by respondents (X2)	0.752	0.133	0.126	5.638	0		
	Age of respondents (X3)	-0.132	0.062	-0.045	-2.136	0.0 33		
	Location (X4)	-0.274	0.046	-0.134	-5.904	0		

It may be noted that each calculated coefficients display significances as predicting variables within the model viz. age, gender, subject and location (region) of origin to GET score. Thus, multiple regression equation may be formulated as below:

 $\hat{Y}$  (Overall GET score) = 33.454 - 0.612(X<sub>1</sub>) + 0.752(X<sub>2</sub>) -0.132(X<sub>3</sub>) -0.274(X<sub>4</sub>) ± (e)

#### CONCLUSION

The general enterprising tendency of Mizo youth in Mizoram, assessed using the GET test, reported a medium level enterprising tendency. The average enterprising tendency score of the sample respondents is 30.31, which falls within medium range as prescribed by the instrument. It was observed that in all individual tendencies or traits, the respondents fall short of reaching the average scores done elsewhere. However, it should be noted that the mean score revealed that respondents are likely to have intensities in some of the enterprising characteristics and thus may be enterprising at certain level. Occupation of family, as a variable, displayed significant differences between self-employed families with govt. employed and business respectively, while there is no statistically significant difference between govt. employed and business families. Other demographic variables, taken as independent variables significantly predict the outcome in overall GET scores. These variables may be taken into consideration when formulating entrepreneurship related enhancement programmes.

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