

Appendix1:

Education	University	Students population	Sample stratum
Public	Hebron	9743	69
	Palestine Polytechnic	5000	39
Open	Al-Quds Open	44305	249
Private	Palestine Ahleya	2300	23
	Total	61348	382
	Distributed	450	
	The sample	382	
	Returned	320	
	Used	294	
	Excluded	26	
	Response rate	71.1%	
	Valid rate	65.3%	

Source: Author

Appendix2

Questionnaire:

A. The demographic question

1. Gender: 1. Male 2. Female
2. Living place: 1. City 2. Village 3. Camp
3. University level: 1. 1st year 2. 2nd year 3. 3rd year 4. 4th year
4. University major.....
5. Family has a business: 1. Yes 2. No
6. At least one of the two parents is an entrepreneur: 1. Yes 2. No
7. Family business industry.....

B. Dependent variable

Family Entrepreneurial intention

Indicate to which extent each of the following items you: 1. strongly disagree, 2 disagree, 3 Neutral, 4 Agree, 5 strongly agree:

Family Entrepreneurial intention	
FEI1	I am ready to start-up a business within 5 years

FEI2	I always want to set up my own business
FEI3	I have a strong intention to start the firm in the future
FEI4	Becoming an entrepreneur is the most important objective of my life
FEI5	I have very serious thought to start a firm
FEI6	I have very serious thought to work in my family firm
FBI7	I am ready to do my FB
FEI8	I do a strong attitude toward doing business`

Independent variables

Indicate to which extent each of the following items you: 1. strongly disagree, 2 disagree, 3 Neutral, 4 Agree, 5 strongly agree:

University entrepreneurial education	
UEE1	My university professional goal in university is to be a FB owner
UEE 2	My university develops student's efforts to run family firm
UEE 3	My study determined students to be self-employed in the future
UEE 4	Family encourages students to study other business topics
UEE 5	University helps me ready to do my entrepreneurial firm
UEE 6	Family job vacancy affects student's choice of university major

C. Family entrepreneurial experience

Family entrepreneurial experience	
FEE1	FB job presence effect student's decision to start, run or work in FB
FEE 2	Family inspires student's to develop new business ideas
FEE 3	Family is a favorable climate for electing entrepreneurial subjects

FEE 4	Parents can influence family entrepreneurial concern
FEE 5	Parents can influence societal capital
FEE 6	Parents make a strong attitude to do business
FEE 7	Parents can create positive beliefs for their offspring
FEE 8	Parents play a role model in their offspring life

D. Student Benefits

SBN1	Student can benefit from parents suppliers contacts
SBN2	Student can benefit from parents business partners
SBN3	Student can benefit from parents customers' contacts
SBN4	Student can benefit from parents networks